**Table 4.1**

**The Students’ Pre-test Result**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Numb | Interval Score | Classification | Frequency | Percentage (%) |
| 1 | 96-100 | Excellent | - | - |
| 2 | 86-95 | Very Good | 1 | 0,05 |
| 3 | 76-85 | Good | 4 | 0,20 |
| 4 | 66-75 | Fairly Good | 2 | 0,10 |
| 5 | 56-65 | Fair | 3 | 0,15 |
| 6 | 36-55 | Poor | 8 | 0,40 |
| 7 | 0-35 | Very Poor | 2 | 0,10 |

 **Table 4.1**

**The Students’ Pre-test Result**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Numb | Interval Score | Classification | Frequency | Percentage (%) |
| 1 | 96-100 | Excellent | - | - |
| 2 | 86-95 | Very Good | 4 | 20,00 |
| 3 | 76-85 | Good | 13 | 65,00 |
| 4 | 66-75 | Fairly Good | 2 | 10,00 |
| 5 | 56-65 | Fair | 1 | 5,00 |
| 6 | 36-55 | Poor | - | - |
| 7 | 0-35 | Very Poor | - | - |

**Table 4.3**

**The Students’ Improvement in Reading Comprehension**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Numb | Interval Score | Classification | Pre-Test | Post-Test |
| **F** | **P (%)** | **F** | **P (%)** |
| 1 | 96-100 | Excellent | - | - | - | - |
| 2 | 86-95 | Very Good | 1 | 5,00 | 4 | 20,00 |
| 3 | 76-85 | Good | 4 | 20,00 | 13 | 65,00 |
| 4 | 66-75 | Fairly Good | 2 | 10,00 | 2 | 10,00 |
| 5 | 56-65 | Fair | 3 | 15,00 | 1 | 5,00 |
| 6 | 36-55 | Poor | 8 | 40,00 | - | - |
| 7 | 0-35 | Very Poor | 2 | 10,00 | - | - |

**Chart 4.1**

**The Students’ Improvement in Reading Comprehension**